Personal Values Statement
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Openness. The important conversations and decisions happen in the Steering Committee meetings, not during outside conversations or E-mails between members with special or hidden powers, especially not involving the Co-chairs. For example keep the wise sages conversation with Cheryl and ICA MN in the open.

Whole Strategy. At all stages strategy creation includes the maintenance, regeneration, and growth of human and financial resources. Strategy and resources are the foundation for action. This does NOT look or feel like, "We've planned a great organization, now people just need to show up and give us the energy and funding to execute."

Everyone Comes Along. The Steering Committee moves forward only when all members are on board. This does NOT look or feel like, "There's nothing harder to facilitate than a group of facilitators!"

Facilitative Leadership.   As stated in the IAF Code of Ethics, "We openly acknowledge any potential conflict of interest." This applies both to Steering Committee Co-chairs and members acting in a facilitator/client relation to the rest of the committee and otherwise acting as an equal participant in committee activities. This is a particularly troublesome issue when a contracted agent has close personal or business relationships with members of the Steering Committee.

Full Responsibility. The Steering Committee facilitates the members' participation at the level of full responsibility for all aspects of the organization. It is nowhere near enough to simply keep the members informed or even to simply encourage members to agree or give consent to the Steering Committee's decisions.

Edge Focus. Steering Committee meetings and member events focus on the organizers' edge learning questions. This is the key to generating interesting meetings and is very different from doing events that have proven in the past or that surveys indicate might prove in the future to be interesting to members. My edge learning questions focus on self-reflexivity, see below, and the dual learning: "What am I called to be? How do I do basic facilitation, etc?"

Self-Reflexive Reality, Mutual Learning Model, Argyris & Schön's Model II, Double-Loop Learning, Stephen Wolfram's Principle of Computational Equivalence, Thermodynamics Second Law Exceptions Rule, Post-Modern Psychotherapy, T Group, Collective Consciousness, Søren Kierkegaard's Selfhood: "The self is a relation, which, in relating itself to itself, and willing itself to be itself, grounds itself transparently in the power that posits it."